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| **Name of the Master Program** | **Vocational Education / Training and Human Resources Development** |
| **Qualification awarded** | **MA in Education Science** |
| **Distribution of credits ECTS** | Program - 120 credits<br>Mandatory courses – 60<br>✔ Foundation/Basic studies – 30<br>✔ Advanced Studies – 45<br><br>Elective Courses – 10<br>Internship - 15<br>✔ Internship at institutional level – 5<br>✔ Internship per research (MA thesis) interest - 10<br><br>Master Thesis – 20 |
| **Language of instruction** | English |
| **Head of the program** | Associate Professor, Rusudan Sanadze |
| **Admission prerequisites** | Bachelor's or equivalent in any field of study;<br>Unified Master's Examination Type B;<br>English at B2 level;<br>Motivation, leadership and interpersonal skills (checked through motivation letter and Interview).<br>Preference will be given to the candidates with relevant work experience and German Language Skills. |
| **Goal of the program** | Educate VET researchers, leaders and practitioners who can contribute to the development and reformation of TVET, human development and education systems at national, regional and international levels;<br>Contribute to the knowledge base, policy and institution development in TVET that can foster societal and economic development nationally. The program will contribute to the creation the platform for further exchange among program stakeholders and human capital in the sector. |

**Learning Outcomes**

Upon completion of the program a student will be able to:

- Independently conduct a research in the fields of TVET and human resource development considering local and international contexts;
- Create, evaluate and plan policies in the field of TVET and human resource development through application of national and international experience;
- Plan and coordinate policy implementation at governance and management levels

<table>
<tr><td colspan="2">● Manage a unit in TVET policy and educational institutions both in standard and changing environment.</td></tr>
<tr><td>Teaching and learning methods</td><td>The program will utilize Socratic method in teaching and learning. Components of the program will be implemented through WBL. Case studies and PBL will be applied throughout the program. The electronic and distance learning elements will be incorporated as necessary.<br>More specifics in terms of applied teaching and learning methods will be described in syllabi.<br>● Lectures and seminars;<br>● Case-based Learning (CBL),<br>● Problem-based learning (PBL);<br>● Brainstorming;<br>● Discussion and debates;<br>● Working in teams;<br>● Independent work;<br>● Analysis and synthesis;<br>● Practical tasks (oral and written);<br>● Role activities;<br>● Demonstration and explanation;<br>● Methods of induction and deduction</td></tr>
<tr><td>Evaluation system</td><td>● Students evaluation criteria correspond with Law of Georgia on Higher Education and TSU rules.<br>● Students receive ECTS-s within a 100-point grading system.<br>● The following components are included in the evaluation form: activity, midterms, practical and research assignments, final examination, presentations etc.<br>● Evaluation is based on practical and theoretical knowledge acquired by individual students.<br><br>
<table>
<tr><th colspan="3">Evaluation System</th></tr>
<tr><td>A</td><td>91 -100</td><td>Excellent</td></tr>
<tr><td>B</td><td>81 -90</td><td>Very Good</td></tr>
<tr><td>C</td><td>71 -80</td><td>Good</td></tr>
<tr><td>D</td><td>61 -70</td><td>Satisfactory</td></tr>
<tr><td>E</td><td>51 - 60</td><td>Poor</td></tr>
<tr><td>FX</td><td>41 - 50</td><td>Fail (student can retake the final examination only once)</td></tr>
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| | <table><tr><td>F</td><td>0 – 40</td><td>Fail (student has to retake the course)</td></tr></table><br><br>In accordance with Decree 3 (2007) of the Minister of Education, in case of FX assessment, a student has a right to retake the exam. If FX assessment is included in an educational program, then the relevant Higher Educational Institution is obliged to organize a repeated exam within at least 5 days from the announcement of final exam results. Exceptions from above-mentioned rule include dissertations, graduate projects / activities, creative / performance or other scientific and scholarly projects / activities. Points received at the repeated exam will not be added to the assessment of the previously failed exam in the same subject. Assessment received at the repeated exam is final assessment and it is entered as the final assessment of the particular learning competent of the educational program. If the total assessment of the educational component accumulated by a student, including the one received at the final or repeated final exam, is between 0 to 50 / does not exceed 50 points, the final assessment is reduced to F-0 point. In case of F-assessment student must retake the course. |
| **Employment areas** | The graduates of the program can be employed at managerial and teaching positions within TVET institutions, TVET support national and international institutions or various TVET related research institutions |
| **Tuition fee** | 2250 GEL for citizens of Georgia; 9 000 GEL (3000 USD) for non-citizens of Georgia |
| **Resources** | Staff and Students of the program will be able to use material resources of TSU. Students will be able to use infrastructure and libraries of TSU; Workplace practice will be provided in the framework of Memoranda with MoESCS and Public TVET institutions, Association of Private College, MOESD (LMIS), SSA (ESS), NCEQE, PMCG, CRRC, ICT, ISET, EPPM, Erasmus Georgia, GIZ (PSD TVET), GCCI, GFA, GEA, Wine Association, ICCA, Magdeburg University (Germany).<br>For program sustainability purposes teaching staff will be comprised of TSU professors and invited lecturers with relevant experience within VET sector at national and international level.<br><br>**Number of teachers involved in the program:**<br>There are 25 teachers involved in teaching for this program: Academic staff from TSU – 10 professors / scholars (professors – 3, Associate Professor-7,), guest lecturers – 15;<br><br>The third building of TSU, which houses the faculty of Psychology and Educational Sciences (11, Chavchavadze Av.), the major venue for studies of this program, has relevantly equipped and furnished academic auditoriums / lecture halls, working rooms for academic and administrative personnel, lecturer-student consultation rooms, and a computer resource centre. Libraries that provide relevant study material are located in the first, the third, and the ninth (the Higher Building) buildings of the University. Libraries are equipped with computers and other necessary equipment. Compulsory literature and / or course readers listed in the syllabi of the program are available for students. Students have access to scientific and scholarly databases (Elsevier SCOPUS, Elsevier ScienceDirect, EBSCOHost, JSTOR). |
| **Additional Information (as required)** | |

**Learning Plan**

**Faculty:** Faculty of Psychology and Educational Sciences
**Department:** Department of Educational Sciences
**Name of the educational program:** Vocational Education and Human Resource Development
**level:** Master's Studies
**ECTS:** 120
**Head of the program:** Associate Professor Rusudan Sanadze
**Commencement Date:**

**Structure of the Program**

| Types of Teaching Courses/Modules: Faculty/Rquired/Elective | | | | | | | | | | | |
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| **N** | **Number** | **Name of the Course** | **ECTS** | **Study Hours** | | | | | **Prerequisite** | **Semester** | | **Lecturer(s)** |
| | | | | | | | | | | **Fall** | **Spring** | |
| | | | | **Contact Hours** | | | **Independent** | **Total** | | | | |
| | | | | **Lecture** | **Seminar/ Working Group** | **Exams** | | | | | | |
| **Mandatory courses** | | | | | | | | | | | | |

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| **I – Semester<br>Foundation studies - 30 ECTS** | | | | | | | | | | | | |
| 1 | | Teaching and Learning in TVET | **5** | **1** | **2** | | | | No prerequisite | √ | | Markus Boehner<br>Irma Grdzelidze<br>Sopio Idadze |
| 2 | | Human Resource Management | **5** | **1** | **2** | | | | No prerequisite | √ | | Iamze Kutaladze |
| 3 | | International Frameworks, trends and actors in the fields of TVET and Lifelong Learning | **5** | **1** | **2** | | | | No prerequisite | √ | | Rusudan Sanadze<br>Khatia Tsiramua |
| 4 | | Education for Sustainable Development | **5** | **1** | **2** | | | | No prerequisite | √ | | Irma Grdzelidze |
| 5 | | Finances budgeting at national and institutional level, fundraising, resource allocation | **5** | **1** | **2** | | | | No prerequisite | √ | | Tamar Kbiladze |
| 6 | | Research methodology for education 1 | **5** | **1** | **2** | | | | No prerequisite | √ | | Rusudan Sanadze<br>Marine Gognelashvili |
| **II – Semester<br>Advanced Studies - 30 ECTS** | | | | | | | | | | | | |
| 7 | | TVET Curricula Development - DACUM | **5** | 1 | 2 | | | | Teaching and Learning in TVET | | √ | Kakhaber Eradze |
| 8 | | Career Management | **5** | 1 | 2 | | | | No prerequisite | | √ | Sophio Dolidze |
| 9 | | Competence Development and assessment in TVET | **5** | 1 | 2 | | | | No prerequisite | | √ | Shorena Japharidze |

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| 10 | | Leadership and Management in Vocational Education | **5** | 1 | 2 | | | | No prerequisite | | √ | Rusudan Sanadze<br>Irma Grdzelidze |
| 11 | | Effective Communication & Group Dynamics | **5** | 1 | 2 | | | | No prerequisite | | √ | Tea Gvelesiani |
| 12 | | Human Development in the framework of Lifelong learning | **5** | 1 | 2 | | | | No prerequisite | | √ | Iamze Kutaladze<br>Nino Tsulaia |
| **III – Semester<br>Advanced studies – 20 ECTS** | | | | | | | | | | | | |
| 13 | | Quality Assurance in TVET | **5** | 1 | 2 | | | | No prerequisite | √ | | Irma Grdzelidze |
| 14 | | Research methodology for education II | **5** | 1 | 2 | | | | Research methodology for education 1 | √ | | Rusudan Sanadze<br>Marine Gognelashvili |
| 15 | | E-learning –from Strategy and Pedagogy to Implementation and Delivery | **5** | 1 | 2 | | | | No prerequisite | √ | | Rusudan Sanadze<br>Tatia Mamrikishvili |
| 16 | | Educational Laboratory | **5** | | | | | | No prerequisite | √ | | Khatia Tsiramua<br>Nino Kadagishvili |
| **Elective courses 10 ECTS** | | | | | | | | | | | | |
| 17.1 | | German Language - A1 | 5 | - | 4 | | | | No prerequisite | √ | | Nino Kimeridze |

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| 17.2 | | German Language - A2 | 5 | - | 4 | | | | German Language - A1 | | | Nino Kimeridze |
| 18 | | English – for specific purposes | 5 | 1 | 2 | | | | No prerequisite | √ | | Izabela Petriashvili |
| 19 | | Ecosystem of Tertiary Education | 5 | 1 | 2 | | | | No prerequisite | √ | | George Sharvashidze |
| 20 | | Quality assurance in Higher Education | 5 | 1 | 2 | | | | No prerequisite | √ | | Irma Grdzelidze |
| 21 | | Inclusion in TVET | 5 | 1 | 2 | | | | No prerequisite | √ | | Maia Shashviashvili |
| 22 | | Intercultural Education | 5 | 1 | 2 | | | | No prerequisite | √ | | Natia Natsvlishvili |
| 23 | | Educational Psychology | 5 | 1 | 2 | | | | No prerequisite | √ | | Mzia Tsereteli |
| 24 | | Work based learning in vocational education sector | 5 | 1 | 2 | | | | No prerequisite | V | | Tamar Sanikidze |
| 25 | | Georgian Legal Framework in the Vocational Education Sector | **5** | **1** | **2** | | | | No prerequisite | √ | | George Sharvashidze |
| 26 | | SPSS | **5** | 1 | 2 | | | | Research methodology for education 1 | √ | | Rusudan Seturidze |
| 27 | | Introduction to international developments of Adult Learning and Education (ALE) | **5** | 1 | 2 | | | | No prerequisite | √ | | Thomas Lichtenberg<br>Rusudan Sanadze |
| 28 | | Social Interventions in the Fields of Vocational Education (VET) and Employment | 5 | 1 | 1 | | | | No prerequisite | √ | | Anastasia Kitiashvili |

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| 29 | | Soft Skills | 5 | 1 | 2 | | | | No prerequisite | √ | | Irma Grdzelidze, Rusudan Sanadze |
| **IV - Semester 30 ECTS** | | | | | | | | | | | | |
| 29 | | Master's Thesis | **20** | | | | | | | | √ | |
| 30 | | Internship per research (MA thesis) interest | **10** | | | | | | | | √ | Sopio Idadze |